

Having a Life — Delivery Group
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Meeting held on Tuesday 15 December 2009
 Agbrigg and Belle Vue Community Centre

Present: Rebecca Squirrell — Learning Disability Partnership Manager — Chair
 Sara Pearson — Admin Co-ordinator Valuing People
 Alison Adamson — Person Centred Planning Facilitator
 Stephanie Sheard — Your Voice Wakefield Advocate for Parents with Learning Disabilities
 Jo Rawnsley — Project Co-ordinator
 Sue Crossland — Community Nurse

Apologies: Tony Leatherbarrow — CTLD East Manager
 Stephanie Gibson - Public Health Commissioning Manager
 Ken Shorthouse — Person Centred Planning Facilitator

Copy for Information: Joanne Harrison — Community Nurse
 Gary Wilson — Transformation Team
 Caroline North — Your Voice Advocacy Worker

<p>1</p>	<p>Introductions and apologies</p> <p>Apologies listed above.</p>	
<p>2</p>	<p>Minutes of the last meeting</p> <ul style="list-style-type: none"> • Travel Training — The Hear Our Thoughts Group gave some feedback about good and bad experiences of travelling by bus and what needs to improve. Rebecca has passed the information to Inclusion North who will be contacting the large bus companies to help them plan staff training. • Person Centred Planning Reviews — Rebecca will bring more information about this to the next meeting. 	

- **Information from Children’s Service Managers —**
Rebecca drafted a form and sent it out to Family Services Children’s Service Managers asking them to identify the type of services that provide maternity support, parent support and services for children in both health and social care, in order to plan and prioritise the services we need to work with.

This will be on the agenda for the next meeting.

The minutes of the meeting on 03 November were agreed as a true record.



3 Gaps identified in services following the Parenting Report - Sue Crossland

Sue said that the main issues for the parents she worked with are as follows.

- Parents feel unsupported and can’t access services as they don’t understand them.
- If they are referred to services they don’t go because they don’t know what to expect.
- Most information is not accessible so they don’t understand it.

Most people want to know what services are available and they want to be good parents, they just don’t know how to do it.

Parents understand things in different ways and it was beneficial for them to mix with other people in a similar situation but the course didn’t go far enough to make a difference for them.

The group agreed to map out issues with parenting skills and problems accessing services and also any gaps.

What do they need?

- Accessible information.
- Support at a pace that fits with the person.



- Skilled people who will recognise what they mean when they say yes or no.
- Skilled people that recognise if they retain information or not.
- The ability to put new skills in to practice.
- Services need to be proactive not reactive. At the moment services only get involved when people are in crisis. This usually involves children being taken away from their parents.

What's out there and what's missing?

- Mainstream services should adapt and link with specialised learning disability services.
- Parenting Assessments are carried out over 13 weeks which is not long enough for people with learning disabilities.
- Services need to start working with people with learning disabilities from pregnancy. This is identified in the report.
- They need access to services about parenting skills.

Sue said that Sure Start are contracted to work with parents and young children so they should be working with parents with learning disabilities. Stephanie Sheard has already contacted Sure Start and will soon be speaking to area managers to promote her service.

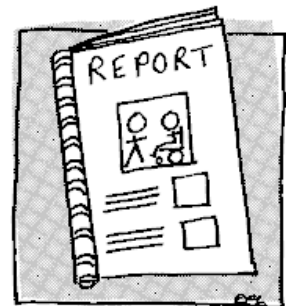





4 Maternity and Neo-natal Blue Print






Stephanie Gibson sent this report through the Rebecca. The report lists the Primary Care Trust commissioning intentions.

The report states that Neo-natal services should link with social care staff but this does not happen.

The group will invite Val Barker from the Primary Care Trust to the next meeting to tell us what commissioning intentions they have and if they will be commissioning any specific learning disability services.



	<p>We also want to know how they will involve us when they review the document, how we can influence what's in the plan, and where learning disability fits in the different themes.</p>	
<p>5</p>	<p>Supporting Disabled Parents Policy and Practice Guidance for staff</p> <p>Rebecca sent out a copy of this policy with the agenda and asked the group if they think it includes people with learning disabilities.</p> <p>The group agreed that the content is very broad. It states services should work together but it doesn't say how this will happen and it is not clear enough about roles and responsibilities and which services would take the lead.</p> <p>The group had concerns with paragraph 6 outlining that Adult Services will take the lead for child care arrangements during the parent's period of short term illness. It was felt that Children Services should do this due their knowledge of child legislation.</p> <p>We will ask Children's Services to have a look as well.</p> <p>Rebecca agreed to pass on the groups comments.</p>	
<p>6</p>	<p>Data requirements</p> <p>Rebecca is asking each of the Delivery Groups what data requirements they need to capture the right information for people with learning disabilities.</p> <p>Rebecca is working with the RAISE team and has already suggested adding tick boxes for Community Teams for Learning Disabilities to complete. For example, are you a parent?</p> <p>The group came up with the following suggestions.</p> <ul style="list-style-type: none"> • Do you have a bank account? • Does the parent with learning disabilities have the child living with them? 	

	<ul style="list-style-type: none"> • National Health Service number. • National Insurance Number. 	
<p>7</p>	<p>Any other business</p> <ul style="list-style-type: none"> • Assessment and Care Management Group — At the meeting in September Gary Wilson and Jo Rawnsley agreed that Rebecca should be the link between the 2 groups. Jo Rawnsley agreed to follow this up and find out why Rebecca hadn't been invited. • Self Directed Support Training for Social Workers — Over 60 Social Workers have been trained so far and more sessions have been planned up to the end of March 2010. Rebecca will contact Hazel Bamber in Staff Development to help shape the next training package to include person centred tools. Jo agreed to raise this with the Workforce Development Group. <p>Jo agreed to speak to Gary Wilson and Hazel Bamber in Staff Development about funding for the training and make sure they are aware.</p> <p>Rebecca told the group she will be interviewing shortly for 4 more Person Centred Advisors. There will be an advisor for Older People, Mental Health, Children's Services and Physical Disabilities.</p>	   
<p>8</p>	<p>Date of the next meeting</p> <p>To be confirmed.</p>	