

## Appendix 1

### WAKEFIELD LEARNING DISABILITY PARTNERSHIP DELIVERY PLAN

#### PRIORITY: 5 – Safeguarding

**OVERALL OBJECTIVE:** People with learning disabilities to be recognised as citizens with equal rights and control over their lives enabling risk and maintaining safety.

#### PERFORMANCE

	OBJECTIVE	ACTION	PERFORMANCE INDICATOR LA/PCT, national and local	PERSON'S RESPONSIBLE	TARGET DATE	INFORMATION TO BE GATHERED FOR PERFORMANCE MONITORING	DATE ACHIEVED
1	Extend safeguarding networks and inclusion of other agencies	<ul style="list-style-type: none"> <li>Collate information with other agencies e.g. Housing/ Transport. Link in with Probation.</li> <li>DA to inform Board of Action Plan from Delivery Group.</li> <li>To ensure that safeguarding is cascaded to Independent Sector.</li> <li>Debbie – how she links in with other providers.</li> <li>Dennis – to look at the forum he attends – Claire Bracewell has contacts.</li> </ul>		<p>All agencies</p> <p>Delivery Group</p> <p>Mark Wakefield &amp; Jill Ferguson – Contract Monitoring</p>	28.01.10	<p>On going</p> <p>Representative from Millennium HR attends training groups together information</p>	

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2	Public awareness through a clear communication strategy	<p>Write to Elaine McHale as Chair of the Safeguarding Board as we need to inform them about the role of the Safeguarding Delivery Group and work in partnership.</p> <p>Promoting good news in Day Opportunities, engage with local press. Utilise our Press Office – Working For You Agenda/Citizen – Develop Strategy</p>		<p>1. Jim Leyland</p> <p>2. Link with Nicci Pearce re Publicity</p>	Ongoing		02.03.10
3	Data / patterns – To collate appropriate information on reporting patterns and capture outcomes effectively	<ul style="list-style-type: none"> <li>• Raise Upgrade - from December data will be collected in anticipation of a national data collection. Capture outcomes more effectively</li> <li>• Mate Crime to be split from current safeguarding info</li> <li>• Maximise Service User feedback re referrals to encourage people to speak about their own</li> </ul>		Dennis Appleyard	31.01.10	•	

	OBJECTIVE	ACTION	PERFORMANCE INDICATOR LA/PCT, national and local	PERSON'S RESPONSIBLE	TARGET DATE	INFORMATION TO BE GATHERED FOR PERFORMANCE MONITORING	DATE ACHIEVED
		needs Promote integrated practices.					
4	Look and apply recommendations from serious case reviews	Protocol on how serious case reviews can be used to inform improved practice		Delivery Group	Ongoing		
5	To tackle hate crime through awareness raising and prevention	<p>To develop and roll out Safe Places across the district</p> <p>To deliver hate crime prevention work with schools through development of a teacher training package inc. DVD</p> <p>To raise awareness among people with learning disabilities, family carers, support workers of hate crime and how to report it.</p> <p>To link in with the district wide Hate Crime activity led by the LSP.</p>		<p>TBC</p> <p>Delivery group &amp; School Improvement service</p> <p>TBC</p> <p>Rebecca Squirrell</p>	<p>TBC</p> <p>TBC</p> <p>TBC</p>	<p>Take up of Safe Haven service.</p> <p>Number of CYP who have received the hate crime teaching package.</p> <p>Number of people in receipt of hate crime awareness information.</p> <p>Number of LD hate crime incidents</p>	

6	Interface with mental capacity/ safeguarding	To be embedded into Safeguarding Training		Louise Hamilton/ Dennis Appleyard	To be confirmed		
7	Training – to be fit for purpose for service users, carers and professionals	<p>Review current training – what new training we want and tailoring training to different people, including Service Users and Carers.</p> <p>Mental Capacity Act is equally as important as Safeguarding. To discuss training with Social Workers and Nurses not clear re MCA.</p> <p>Invite Rob Lane. Louise Hamilton is part of Sub Group Membership. Professionals to understand differences between Mental Health and Learning Disability.</p>		Safeguarding training group  Dennis Appleyard	To be confirmed  31.12.09		
8	Personalisation – to promote risk enablement and safeguarding when setting up Self-Directed	To maximise choice and control but with safeguarding balance – Assessment Review – awareness and information sharing. Giving the person the budget in the first instance. Enabling risk. Provide information at	M 130 – take up of Self-directed Support		Ongoing		

	Support	beginning of setting up Self Direct Support. Enrich information at outset. To include personalisation.					
9	Criminal justice – Determine levels of support required and how to implement this	Identification of people with learning disabilities support needs through the system. Need support from arrest to sentence Find a way to collate feedback from experience of Justice System – was it valuable?		Don Clark/Janine Lunn/Mike Wadsworth.	31.01.10		

**Note:**

- **Information to be collected for performance monitoring should be both qualitative and quantitative and should demonstrate how actions undertaken in that period have made a difference to people's lives**
- **Include any workforce development issues as identified as the delivery plan is implemented.**

**Membership of the Delivery Group**

**Jim Leyland – Service Manager Assessment and Care Management**  
**Dennis Appleyard – Adult Protection Manager**  
**Lee Oldfield – Community Nurse CTLD South**  
**Janine Lunn – Senior Social Worker CTLD North**  
**Mike Wadsworth – Vulnerable Adults Co-ordinator West Yorkshire Police**  
**Sue Hanks – Safeguarding Lead SWYMHFT**  
**Rebecca Squirrell – Learning Disability Partnership Manager**  
**Debbie Gittins – Head of Care – Millennium Care Services**  
**Don Clark – Advocate – Your Voice Wakefield**  
**Jill Ferguson – Principal Contract Officer**  
**Louise Hamilton – Project Implementation Manager**  
**Marie Gibb – Strategic Health Facilitator, SWYFT**  
**Mandi Gay - Carer**